

STUDENTS: INSTRUCTIONAL STRATEGIES USING ACTIVE LEARNING TEMPLATES

Active Learning Templates are designed to guide students in their learning and review of nursing knowledge. The following eight Active Learning Templates are available to choose from: Basic Concept, Diagnostic Procedure, Growth and Development, Medication, Nursing Skill, System Disorder, Therapeutic Procedure, and Concept Analysis. Each section of the template is labeled and indicates the type of information that should be added. The templates can be completed by placing text directly into the document. The Active Learning Templates may be used in a variety of ways to enhance knowledge and clinical reasoning skills that are presented in the classroom or clinical setting.

ACTIVE INSTRUCTIONAL STRATEGIES FOR THE CLASSROOM

- Complete relevant template during class/lecture as an effective note-taking method.
- Complete desired Active Learning Template as an effective study method to prepare for classroom exams.
 - Determine content needing to be reviewed as a basic concept, diagnostic procedure, growth or development, medication, nursing skill, system disorder/health alteration, or therapeutic procedure.
 - Choose and complete corresponding Active Learning Template.

ACTIVE INSTRUCTIONAL STRATEGIES FOR CLINICAL SETTINGS

- Complete desired Active Learning Template based upon client needs and/or health alterations to improve clinical reasoning skills.
- Choose and complete a learning template during group study sessions.
 - Choose a group leader to facilitate completion of the template. Take turns in the group leader role.
 - Use template to identify need-to-know information.
 - Enhance individual learning by participating in group discussion.

ACTIVE INSTRUCTIONAL STRATEGY FOR REMEDIATION OF CONTENT

- Complete Active Learning Template for remediation purposes.
 - After completion of proctored or practice assessments, choose the appropriate template based upon areas identified in topics for review.

TEMPLATES

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|--------------------------|-------------------|-------------------------|
| • Basic Concept | • Medication | • Therapeutic Procedure |
| • Diagnostic Procedures | • Nursing Skill | • Concept Analysis |
| • Growth and Development | • System Disorder | |