

TIPS FOR ONLINE CLINICAL SIMULATION INTEGRATION

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& BASED ON INACSL'S 'STANDARDS
OF BEST PRACTICE: SIMULATION'

PHASE 1

PLANNING & PREBRIEFING

- Identify learner needs
- Connect to program outcomes and clinical objectives
- Deliver orientation to the screen-based simulation experience
- Communicate preparatory assignments
- Lead prebriefing session
- Describe scenario briefing
- Explain how to seek help during simulation.

PHASE 2

SCENARIO IMPLEMENTATION

- Identify screen-based simulations
- Select appropriate fidelity to maximize achievement of outcomes/objectives
- Consider the situation and backstory
- Determine clinical progression & cues
- Establish time frames
- Review scripted scenario or case
- Identify critical actions
- Communicate facilitation and engagement before, during, and after simulation-based learning experience.

PHASE 3

DEBRIEFING & EVALUATION

- Introduce evidence-based debriefing method in prebriefing and remind groups of ground rules (Basic assumption)
- Solicit participant reactions (emotions) to the simulation-based learning experience
- Analyze participant actions, identify performance gaps, and close gaps based upon learner needs
- Summarize key points, connect to objectives, and review lessons learned for application to future practice
- Remind learners of confidentiality and hope for benefit
- Encourage self-reflection
- Pilot the simulation scenario and role play prebriefing and debriefing to ensure best practices are met and to improve achievement of outcomes for next time.
- Conclude with evaluation of participants, facilitator, simulation, and curriculum using evidence-based methods.