4 STEPS FOR CHOOSING THE MOST EFFECTIVE NURSING SIM TOOLS

Not all simulation options are created equal.

When considering new tools, follow these steps
to spend your \$\$\$ wisely & ensure students' success

FOLLOW
THE CORRECT
PROCESS

Rather than "Buy, think, plan" (like most programs do), switch the order of those steps so you:

A. Think (about what you want to teach).

- B. Plan (how to spend your budget).
- C. Buy (only after you've done A & B).

CONSIDER INACSL DESIGN STANDARDS

"Think" phase, these standards will help you decide which ask, such as:

- What needs does your program have?
- What can't you teach in traditiona clinical?
- What situations do you want to guarantee every student experiences?
- Do you want students to become really good at recognizing commonoccurrence concerns so they recognize abnormals quickly? Or do you want them to see high-risk, low-occurrence incidences?
- What do you really want your school or your students to be able to do (based on your teaching philosophy)?

BE DILIGENTLY DELIBERATE

During the "Plan"
phase, consider
the following
aspects to make
your final decision:

- Your students' learning needs
- Finances
- Space limitations
- Resource constraints
- Other aspects specific to your program.

BUY WITH CONFIDENCE

Having a plan, you can determine which simulation tool best meets your school's needs.

