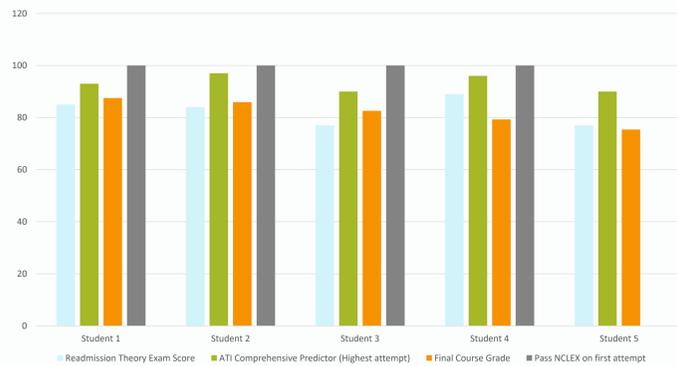


ATI Integration: Impact on Readmission, Completion of Nursing Program, and Licensure

Megan Zerillo, DNP, RN, CNE
 Assistant Professor of Nursing & Student Success Coach
 Cathy Weinheimer, MSN, RN, CNE
 Associate Professor of Nursing & Skills/Simulation Lab Team Leader
 Michelle Wallace, EdD, MSN, RN
 Director of Nursing Programs
 Reading Area Community College, Department of Nursing

READMISSION STUDENT OUTCOMES



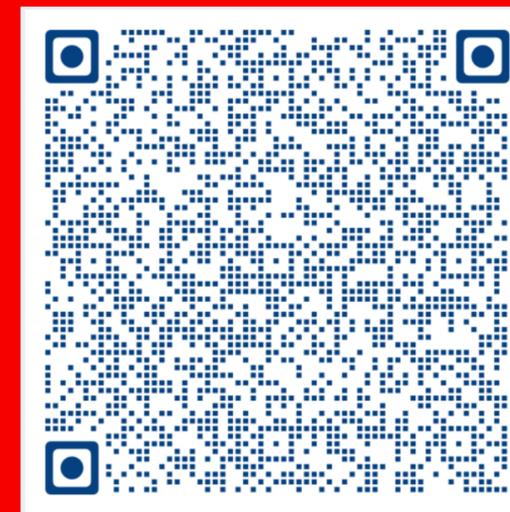
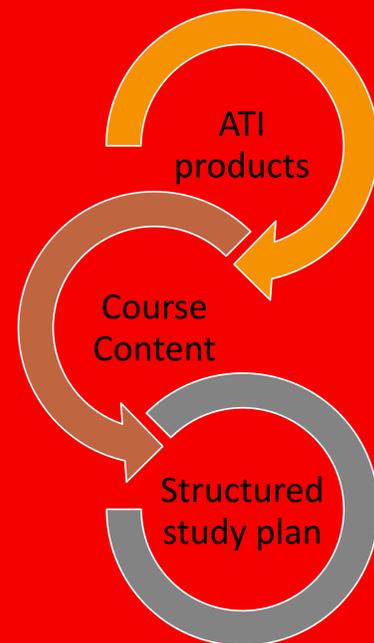
INTRODUCTION

Readmission into the nursing program requires students to repeat a failed course and pass a re-entry theory exam and skills validation. Preparation for program re-entry exams included a student review of course guide objectives and text resources. In addition, because the program admits once per year, students must wait a year to repeat the failed course. Although readmitted students successfully passed the re-entry exams, students were unsuccessful in either program completion or passing the NCLEX.

PURPOSE

Incorporating ATI resources to engage and retain students awaiting readmission into the nursing program. Since no formal study plan or strategies helped prepare students for program re-entry, a self-paced online remediation course incorporating ATI products was developed. The purpose of the remediation course is to increase retention by assisting students in the review and application of content, improve course and program completion, and ultimately promote National Council Licensure Exam (NCLEX) success.

“Incorporating ATI products, meeting with faculty, and following a structured study plan allowed students to recognize the commitment required for nursing education and develop better habits to achieve their educational goals.”



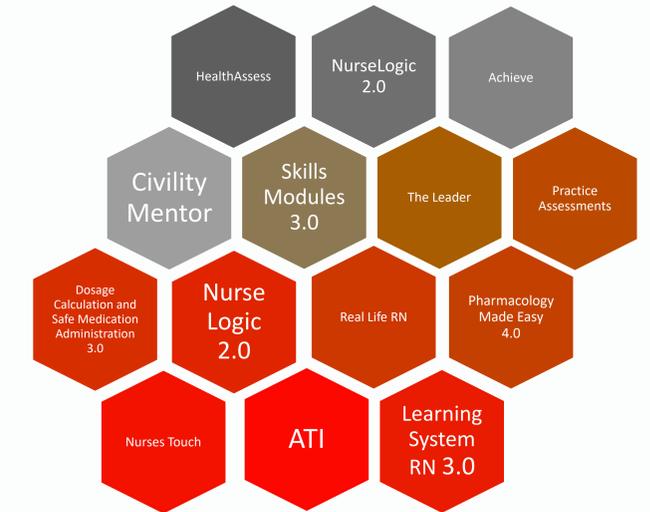
METHODOLOGY/IMPLEMENTATION

The course, administered through the college’s learning management system, allowed students to work independently through learning activities. Student requirements associated with the course included:

A student-faculty signed learning contract identifying remediation course expectations and student responsibilities.

Biweekly meetings with the student success coach and or team leader for:

- Skills/simulation lab practice/remediation
- Review of student progress within ATI
- Review of the study plan and progress



EVALUATION/RESULTS

During this initiative, seven students were eligible for readmission to the program. Students followed the established learning contract and completed all activities. Of the seven students,

- 6 students enrolled in the remediation course
- 1/6 withdrew from the course
- 5 students passed the theory exam and skills validation.
- 4/5 students passed the repeated nursing course on the second attempt
- All 4 students passed NCLEX on the first attempt

Upon completion of the remediation course and readmission testing, students received a student experience survey. Survey results showed students felt prepared to continue in the program.

CONCLUSION/RECOMMENDATIONS

The strategic alignment of ATI products with course content closed knowledge gaps and engaged students. Incorporating ATI products, meeting with faculty, and following a structured study plan allowed students to recognize the commitment required for nursing education and develop better habits to achieve their educational goals.

Future focus is aimed at collaborating with College and community support services for specifically identified student barriers, faculty facilitated knowledge check assignments, and incorporating simulation activities to address learning styles and enhance application of knowledge.