

# Strategies

## to use in the classroom

### Activity: Collecting cues

Present students with a simulated, written, or on-screen scenario.

Ask students to identify the following in the scenario:

#### RECOGNIZE CUES:

- Identify relevant information related to the client's condition.
- Recognize relevant subjective/objective client data.

#### ANALYZE CUES

- Identify how pathophysiology relates to clinical presentation.
- Identify data that is of immediate concern.

### CLIENT EXAMPLE

#### History and physical

- 85-year-old male is hospitalized for treatment of pneumonia.
- Medical history of COPD.
- Smokes ½ pack cigarettes/day.

#### Nurses' notes

- Client has labored breathing and is reporting shortness of breath.
- Lung sounds include crackles in the bases.
- Client has a productive cough with green sputum.
- Oxygen saturation 89% on room air.
- Heart sounds S<sub>1</sub>S<sub>2</sub>.
- Abdomen soft, nontender.
- Reports chest pain 6/10 on a 0-10 scale.

#### Vital signs

- Temperature: 101.2 F (38.4 C)
- Respiratory rate: 26/min.
- Heart rate: 89/min.
- B/P: 142/84 mmHg