

HOW TO REPLACE CLINICAL WITH SIM DURING THE COVID-19 CRISIS

CHECK WITH YOUR STATE BOARD OF NURSING ON:

1

or % of hours allowed for substituting sim for clinical

2

Ratio of clinical to simulation hours:
1:1?
2:1?

3

Type of sim accepted (manikin, screen-based, prebrief & debrief)

4

Its current stance during COVID-19 crisis

Review simulation best-practice resources:

- [International Nursing Association for Clinical Simulation and Learning \(INACSL\)](#)
- [Society for Simulation in Healthcare \(SSIH\)](#)
- [Association for Standardized Patient Educators \(ASPE\)](#)



Document substitution lesson plans for future accreditation needs

INCORPORATE
3-PHASE
INACSL STANDARDS
APPROACH:

1. Preparation & prebriefing
2. Clinical scenario/situation
3. Debriefing & evaluation

REVIEW CURRENT CLINICAL
OBJECTIVES/COMPETENCIES

1

Ensure they match the implementation phase of simulation.

2

Ensure they are clear for both simulation and debriefing.



Develop online activities that foster clinical judgment

DEBRIEFING BEST PRACTICES

- Debrief synchronously.
- Emphasize the reflection process to coach students on what they experienced.
- Shift emphasis from delivering content to guiding thinking so students understand principles & context of information.