

AFTER A NEGATIVE CLINICAL EXPERIENCE

Susan Yowler, MSN, RN, CNE, Manager of NCLEX Services for ATI, suggests educators should frame support for students using the three domains of learning

THE AFFECTIVE DOMAIN: ATTITUDE

- Guide students in reflecting on their feelings about the situation.
 - Convey caring support and understanding. The student is likely traumatized by the situation.
 - Don't admonish the student. Students likely will do plenty of that to themselves.
 - Show compassion. Share your own or others' experience of a similar situation.
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COGNITIVE DOMAIN: KNOWLEDGE

- Help the student learn from the experience to prevent it from recurring.
 - Have the student review the nursing skill or nursing care.
 - Ask students to complete handwritten ATI Active Learning Template(s) appropriate to the skill.
 - Ask students to write a summary of things learned.
 - Ask students to compare their incident to guidelines and best practices. Ask them to identify gaps or errors that occurred as they performed the skill in the clinical setting.
 - Review the students' written work with them. Provide feedback and ask questions to stimulate critical thinking.
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PSYCHOMOTOR DOMAIN: SKILLS

- Have students practice the nursing skill after reviewing ATI resources.
- Have students perform skills for you and require that they demonstrate it successfully before being allowed to perform that skill in the clinical setting.
- Supervise student performance of the skill in the clinical setting.
- Provide feedback to student 1:1 afterward. Take care to recognize correct performance and give tips for continued improvement.