

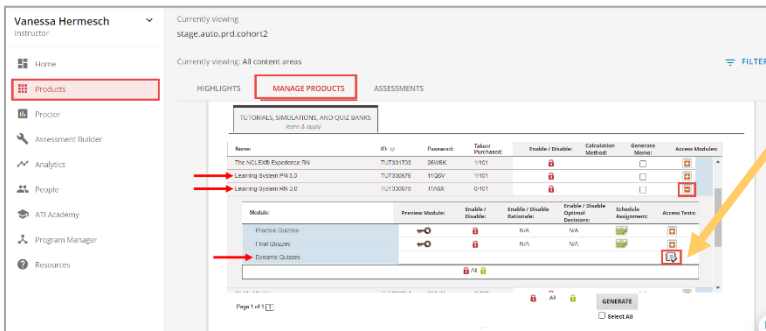
EXAM AND ASSIGNMENT MANAGEMENT

Learning System

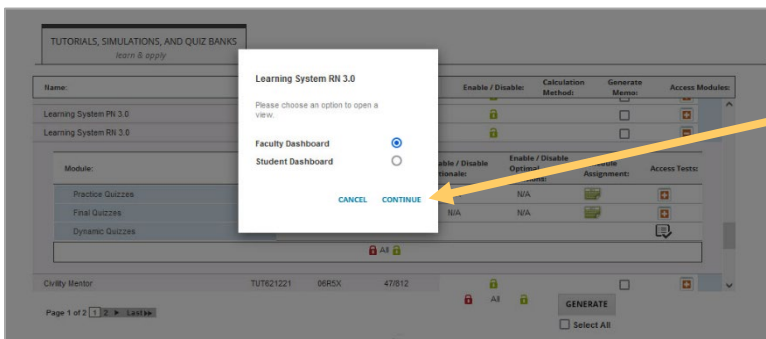
This guide contains the following:

- [How to Create a New Exam](#)
- [How to Manage the Assignment](#)
- [How to View the Assignment Results](#)

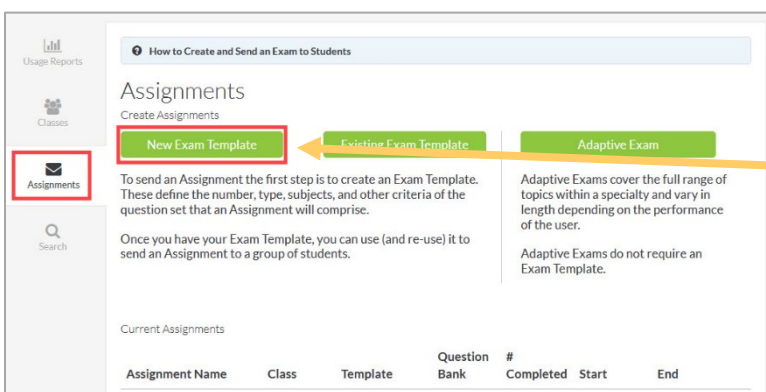
How to Create a New Exam



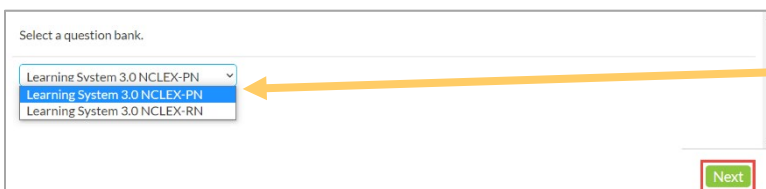
- Log in to the Faculty portal with your instructor/administrator account and then click **Products** on the left side of your screen.
- Click **MANAGE PRODUCTS** and locate Learning System RN/PN 3.0 in the list. Click the associated **Plus** icon to open your options.
- Click the **Dynamic Quizzes** icon to open Learning System RN/PN 3.0.



Select **Faculty Dashboard** and then click **CONTINUE**.



- Click the **Assignments** tab on the left side of your screen.
- Click the green **New Exam Template** button to create a new exam.



Select a question bank from the list and then click **Next**.
The question bank you select determines the questions available to you for your exam.

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Exam Name
This name will be used for the exam template. It will be visible to you, but not visible to students.

1 My Exam

2 Number of Questions
50

Question Order
3 Rating Random

4 All Questions Unanswered Questions Only
All questions will be available

Next

- 1 Enter a name for the new exam template. This is visible only to you.
- 2 Enter the number of questions to include in the quiz.
- 3 Select how the questions are sorted, either by user rating (**Rating**) or randomly (**Random**).
- 4 Select one of the following:
 - o **All Questions** – All questions in the quiz bank are available and can be selected.
 - o **Unanswered Questions Only** – Previously sent questions are not available.

Click **Next**.

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Select either subjects or flagged questions to be used for the exam.

☐ Select All Subjects

Adult-Medical Surgical Communication Community Health
Fundamentals Gerontology Leadership Management of Care
Maternal Newborn Medical-Surgical: Cardiovascular and Hematology
Medical-Surgical: Dermatological Medical-Surgical: Endocrine
Medical-Surgical: Gastrointestinal
Medical-Surgical: Immune and Infectious
Medical-Surgical: Musculoskeletal Medical-Surgical: Neurosensory
Medical-Surgical: Oncology Medical-Surgical: Renal and Urinary
Medical-Surgical: Respiratory Mental Health

☐ Use Flagged Questions
Only previously flagged questions will be used for the exam

Next

- Review the list of subjects and select all subjects or specific content areas to cover on this exam. The system automatically selects questions based on your subject and question order selections.

Note that you have the option to **Select All Subjects**.

- Click **Next** to proceed.

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Exam Template Questions 50 questions total

Add Questions

All

ALTERNATE FORMAT Health Promotion and Maintenance - General (24 Questions)
ALTERNATE FORMAT Health Promotion and Maintenance - Health Screening (2 Questions)
ALTERNATE FORMAT Physiological Integrity - Basic Care and Comfort (24 Questions)
Ante/Intra/Postpartum and Neonatal Care (12 Questions)
Cardiovascular (1 Questions)

Q A nurse is caring for a client with suspected HIV. Which of the following diagnostic tests and laboratory values are used to confirm HIV infection (select all that apply)?

Q A nurse asks the Licensed Practical Nurse (LPN) to assist the client to the Sim's position. Which of the following positions will indicate understanding by the LPN?

Q A nurse is caring for a 35-year-old pregnant client who must undergo an amniocentesis. Which of the following are birth defects that are detected by amniocentesis? Select all that apply.

Q A nurse is caring for a client who has postpartum hemorrhage after a normal vaginal delivery. Assessment of vital signs reveals a drop in blood pressure with tachycardia. Which of the following may have increased the risk of the client's condition? (Select all that apply).

Q A nurse has received a prescription for instilling 840 mL of enteral nutrition via a client's gastrostomy tube over 24 hr. The nurse should set the infusion pump to deliver how many mL/hr? (Round the answer to the nearest whole number. Use a leading zero if it applies. Do not use a trailing zero.)

Q A nurse is caring for a new client who reports a positive home pregnancy test. She is seen in the clinic on January 6, and her last menstrual period was October 6. Which of the following does the nurse expect (select all that apply)?

Q A nurse is caring for a client who has postpartum hemorrhage after a normal vaginal delivery. Assessment of vital signs reveals a drop in blood pressure with tachycardia. Which of the following may have increased the risk of the client's condition? (Select all that apply).

Close Send Exam with Template

- All questions display to the right. To see questions associated to a particular subject, in the subject list on the left, click the subject.
- Click the **Magnifying Glass** icon to display additional information about a question, including answer options, the correct answer, and rationales.
- Click the **Trash Bin** icon to remove unwanted questions.
- Use the **Add Questions** button to preview additional questions for a given category and add them to the exam. Click the question's **Add** button to add the question to the template.
- When you are finished previewing, removing, or adding questions, click **Send Exam with Template**.

Assignment Name
This name will be visible to students.

1

2 ☐ **Test Mode (Timed)**
Answers and explanations revealed after completion

☐ **Study Review Mode**
Review answers and explanations while you're taking the exam

3 **Assignment Message**
Message will appear in the Assignment notification email received by students

Send Exam Date / Time 4
To schedule your exam to start at a future date and hour, select **Send Later** and select the date and hour you want it to be sent to your exam recipients.

Send Now **Send Later**

11/18/2020 at 9 AM

End Exam Date / Time 5
Setting an End Date allows you to control a date and hour when the exam will no longer be available to the exam recipients. If you don't need an exam end date, you can keep the default setting of No End Date.

No End Date **Set End Date**

11/25/2020 at 9 AM

Next

2 ☒ **Test Mode (Timed)**
Answers and explanations revealed after completion

60 **Seconds per Question**

☐ **Disable Pausing** - If this box is checked, recipients will not be able to pause the assignment once they begin. The timer will continue even if the recipient leaves the assignment.

- **Test Mode (Timed)** – Create a timed exam, where students are able to review answers and explanations after they have completed the exam.
 - **Seconds per Question** – Designate the total amount of time students will have to complete the exam. This total time is calculated as the number of **Seconds per Question**, multiplied by the number of questions in the exam. Students can choose how to divide the total allotted time among the questions.
 - **Disable Pausing** – Select the check box to disable a student's ability to pause an exam and complete it at a later time. The timer will continue to run even if the student closes the assignment.
- **Study Review Mode** – Create an untimed exam, where students are able to review answers and explanations while they are taking the exam.

3

4

Send Exam Date/Time – Select one of the following to schedule a time to send your exam.

- **Send Now** – Send the exam immediately.
- **Send Later** – Specify a date and time when the exam will be sent.

5

End Exam Date/Time – Select one of the following to designate how long an exam is available to recipients.

- **No End Date** – Do not set a time limit on the exam's availability to students.
- **Set End Date** – Enter a date and time when the exam will no longer be available to exam recipients.

After entering all your assignment settings, click **Next**.

Select Recipients

zATI University

Question Bank Status

Selected Recipients

Students >

Classes

1038962-dnichols@atitesting.com

1161928-jvaldes@atitesting.com

1234anniemoorecox@gmail.com

1446311-dball@atitesting.com

1715030-cmapp@sheltonstate.edu

1763778-kburch@atitesting.com

1781276-

Review Assignment

Select students to receive the exam.

- **Students** tab – Select students individually from the list.
- **Classes** tab – Select students as a group (class).

Your selections display on the right in the *Selected Recipients* section.

When you are finished selecting students, click **Review Assignment** to proceed.

Quiz 1 - Assignment Review

Selected Questions

A nurse is caring for a client with suspected HIV. Which of the following diagnostic tests and laboratory values are used to confirm HIV infection?

A nurse is caring for a 35-year-old pregnant client who must undergo an amniocentesis. Which of the following are birth defects that are detected by amniocentesis?

A nurse has received a prescription for instilling 840 mL of enteral nutrition via a client's gastrostomy tube over 24 hr. The nurse should

Where on the client would you feel for an innominal pulse?

A nurse asks the Licensed Practical Nurse (LPN) to assist the client to the Sim's position. Which of the following positions will indicate

A nurse is caring for a client who has postpartum hemorrhage after a normal vaginal delivery. Assessment of vital signs reveals a

A nurse is caring for a new client who reports a positive home pregnancy test. She is seen in the clinic on January 6, and her last

A client at 39 weeks' gestation is in active labor and is currently

Recipients

psychstudent1@boardvitals.com

Send Assignment

Use the Assignment Review screen to review the exam questions and recipients before sending the exam.

When you have finished your review, click **Send Assignment** to send an email containing a link to the assignment to your students.

When logged in, your students will also be able to see the exam on their Dashboard page on the **Assignments** tab.

How to Manage the Assignment

After sending to recipients, exams can be managed.

Dashboard

Usage Reports

Classes

Assignments

Search

How to Create and Send an Exam to Students

Assignments

Create Assignments

New Exam Template

Existing Exam Template

Adaptive Exam

To send an Assignment the first step is to create an Exam Template. These define the number, type, subjects, and other criteria of the question set that an Assignment will comprise.

Once you have your Exam Template, you can use (and re-use) it to send an Assignment to a group of students.

Adaptive Exams cover the full range of topics within a specialty and vary in length depending on the performance of the user.

Adaptive Exams do not require an Exam Template.

Current Assignments

Assignment Name	Class	Template	Question Bank	# Completed	Start	End
My Exam		My Exam	Learning System 3.0 NCLEX-RN		12/14/2020	

After you send an exam, it appears on the **Assignments** tab in the *Current Assignments* section.

To manage an assignment, click the assignment name.

How to View the Assignment Results

Message Recipients

My Exam My Exam 10 Questions 0/1 completed assign... 11/17/2020 Delete Assi...

Sent Nov 17, 2020 12:08pm

#	Question	% Answered	% Correct	Subject
1	<p>An 88-year-old male who lives alone is brought to the clinic by his adult son. The son asks if... See question	0%	0%	Neurological
2	<p>A nurse is assigned to care for 4 clients on the medical-surgical unit. Which of the following... See question	0%	0%	Leadership-Management
3	<p>Which of the following pressure ulcer stages can vary in depth depending on location, but also... See question	0%	0%	Integument
4	<p>The extra heart sound heard in the audio below in a 73-year-old is consistent with which of th... See question	0%	0%	Audio Questions
5	<p>The murmur heard below is most likely associated with which of the following?</p> See question	0%	0%	Audio Questions

On the Assignment screen, you can view the performance stats on each question, delete the assignment, or send exam recipients a message.

- Click **See question** to view the full question, the answer, and rationale.
- Click **Message Recipients** to send an e-mail message or reminder to all assignment recipients or only those who have not yet completed the assignment.
- Click **Individual Performance** to view results for individual students.

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Test Exam Template 10 Questions 0/1 completed assignment 07/29/2020

Email	Last Name	First Name	Submitted	Status	Correct Answers	Student Score	Time Spent
psychstudent1@boardwalks.com	Student	ATL	No	Incomplete	0	0%	00:50

[Download CSV](#) [See More](#)

All students who received the exam are listed. You can see when each student completed the assignment, the date it was submitted, and their score.

- Click **Download CSV** to download the data to a spreadsheet.
- To review an individual's overall performance, click the associated **See More** button.

Exam Report

Exam Report

Name: ATL Student
Email: psychstudent1@boardwalks.com
Exam: Test Mode Quiz 1
Date: July 29, 2020
Total Questions: 10
Student Score: 0% Correct

Subjects Performance

Subject	Response Overview	Total Questions	Student Score	Median Score	Percentile Rank
Adjustment Disorders	■	1	0%	69%	0th
Behavioral, Cognitive, Psych	■	1	0%	73%	0th
Clinical Science	■	1	0%	67%	0th
Clinical Science, Genetics	■	1	0%	62%	0th

The Exam Report page provides an individual's performance summary for the selected exam.

- To view a student's performance for every assignment, click **All Exams**.
- To view a student's responses to the selected exam's questions, click **Review Responses**.

Prep 1

1 Question 1 out of 75

A nurse in an acute mental health facility is leading a nursing staff discussion about the legal aspects of involuntary admissions. Which of the following pieces of information should the nurse include?

[Show Explanation](#)

QID: 70470 | Problem with question? | Contribute your own question

Multiple Choice Responses

A. ☒ A client who is involuntarily admitted must take prescribed medications.
B. ☐ An involuntary admission of a client is limited to 2 weeks.
C. ☐ A client who is involuntarily admitted can leave the facility against medical advice.
D. ☐ An involuntary admission is justified if the client is a danger to others.

Status: Incorrect

Resources

[Normal Lab Values](#)

[Flag question for later](#)

[Challenge a friend](#)

- When reviewing student answers, use the **Back** and **Next** buttons to navigate through the student's exam
- To return to the individual's performance summary, click **View Report**.

[Go back to the top](#)