



Virtual-ATI® Terms

Virtual-ATI® is an online NCLEX® review. It is a resource that provides individualized guidance and assignments in preparation for the NCLEX.

The ATI client account manager (CAM) activates students into the Virtual-ATI enrollment process. Upon activation, students receive an email with information about Virtual-ATI and directions to complete an initial survey. The morning after the student completes the survey (Monday through Friday, excluding major holiday breaks), automatic enrollment into a Virtual-ATI review will occur and begin the 12-week access. Enrollment into Virtual-ATI occurs within 30 days of final course. Students receive an email notifying them when their 12-week access has begun. If a student begins Virtual-ATI but needs to be inactivated for extenuating circumstances and reactivated at a later date, Virtual-ATI must be notified at vatiadmin@atitesting.com within 10 days of enrollment to avoid a reactivation fee.

An ATI Educator will be assigned to work with students, providing online assessments and individualized guidance and assignments to help prepare for the NCLEX. Remote proctoring is required for all Virtual-ATI assessments including video, audio, and screen monitoring to maintain integrity during the testing session and to ensure uncompromised outcomes. Virtual-ATI products are supplemental online practice resources for schools to use in providing support resources for their students. These products should not be used in a high-stakes manner, as a standalone course, or as a significant portion of a course outcome. NCLEX Services products are not accredited programs and should not be the sole component of a curriculum or course. The Virtual-ATI Green Light should not be tied to, or the determining factor for, any type of school requirement (graduation, course completion, BON paperwork submission) and is only a recommendation of when a student appears to be ready to test for the NCLEX.

The Virtual-ATI Green Light recommendation is based on a variety of factors. After completing the Virtual-ATI Comprehensive Predictor the participant will receive an individualized study plan from their ATI educator. The educator provides these focused study steps that may include additional assessments or activities to help the participant meet expectations to earn the Green Light Achieve status. Assigned work must be completed and submitted within 3 weeks of the assigned date to be eligible to earn the status. If assigned work is not completed successfully, the participant must reattempt the predictor. A maximum of 3 predictor attempts are permitted to earn the Green

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Light Achieved status. Students must complete all individualized assignments and wait at least 1 week before being eligible to attempt the Virtual-ATI predictor again. If all attempts are expended, the participant will earn a 100% Completion Stage**, instead of the Green Light Achieved status.

When irregularities* are noted with an individual's Virtual-ATI assessments results, the Green Light may be difficult to determine for that student. In cases where a Virtual-ATI Green Light cannot be determined, a 100% Completion Stage can still be earned and will be the highest level that student can achieve.

If a student receives the Virtual-ATI Green Light, tests for NCLEX within 3 weeks, and fails the NCLEX, an additional 12-week access is available from ATI at no additional fee, provided that ATI is notified of the failed attempt by the nursing program within 3 weeks of the student receiving the score.

Virtual-ATI resources are available for up to 12 weeks or until the student passes the NCLEX. Access to the Virtual-ATI Educator and NCLEX review expires after 12 weeks. At the end of the 12-week access, a post-review study guide is available for download and provides the student with approximately 40 hours of NCLEX review resources to be used independently until the NCLEX date. If a student is interested in accessing Virtual-ATI for an additional 12-week period, their account can be reactivated for a discounted rate.

**Irregularities may include, but are not limited to: numerous assessment retakes, multiple exits and re-entries into the same assessment attempt, group/cohort assessment taking, taking ATI assessments not directed by the educator, irregular or unexpectedly high total scores based on known characteristics of assessment samples (e.g., standard deviation), assessment times significantly above or below normal standard deviation times, significant inconsistencies with content scores, use of AI generated assignment answers, and copied answers from third party internet resources.*

***100% Completion Stage indicates that the student has taken all of the Virtual-ATI assessments and completed the ATI Educator assigned assignments but has not met the Green Light criteria.*

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