

USE THIS CHECKLIST TO STAY ON TRACK WITH ACTIVITIES IN THE PROGRAM.

Objectives

After completion of the lesson, the student will be able to:

- Perform a focused collection of data of clients using proper techniques and safety measures.
- Use the nursing process to guide the delivery of culturally competent, client-centered care.
- Advocate for clients regarding health care issues.
- Use clinical decision-making when providing nursing care based on client needs.
- Reinforce client teaching related to safety, health promotion and disease prevention, and management.
- Participate as a member of the interprofessional health care team.
- Identify reliable sources for locating best current evidence and clinical practice guidelines to prevent errors and monitor client care.
- Implement strategies that protect the integrity of client information when using client care technology.
- Identify client care issues that can affect quality of care.
- Implement actions that promote safe practice and a safe environment for clients, self, and others.
- Maintain personal and professional accountability in the delivery of client care.
- Use organizational, time management, and priority-setting skills when providing or coordinating client care.
- Assign client care tasks to assistive personnel consistent with abilities, level of preparation, and regulatory guidelines.
- Practice using verbal and nonverbal communication techniques that promote caring, therapeutic relationships with clients.
- Communicate to the health care team client related information in an accurate, complete, and timely manner.

Orientation

	TIME	COMPLETE
Watch the orientation video. Review study materials and active learning templates.	30 min	

Module 1: Professional Communication and Client Safety

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 1: PREPARATION AND PREBRIEFING			
SKILLS 3.0 MODULE ACTIVITIES Complete the pretest, review the lesson, and finish with the posttest. <ul style="list-style-type: none"> • <i>Comprehensive Physical Assessment of an Adult</i> • <i>Enteral Tube Feeding</i> 	60 min	MY ATI > APPLY	
ACTIVE LEARNING TEMPLATE Fill out the <i>System Disorder</i> form as a reference for <i>Parkinson's disease</i> .	30 min	MY ATI > Active Learning Templates	
ENGAGE FUNDAMENTALS Review lesson and complete end-of-module test for <i>Professional Nursing: Communication</i> .	1 hr 25 min	MY ATI > LEARN	
PREPARATION AND PREBRIEFING Complete assigned readings and preparatory activities as assigned by your course instructor. Write two medication cards for treatment of Parkinson's disease on carbidopa-levodopa and pramipexole.	60 min	School-specific	
PHASE 2: CLINICAL SCENARIO			
NURSE'S TOUCH: PROFESSIONAL COMMUNICATION Begin lesson and complete test for <i>Therapeutic Communication</i> .	60 min	MY ATI > LEARN	
HEALTHASSESS 2.0 Review the overview and lesson and complete the end-of-module test for <i>Head-to-Toe</i> .	1 hr 35 min	MY ATI > APPLY	
VIDEO CASE STUDIES 2.0 Review case, record response, appraise expert response, and complete test for <i>Neurocognitive Disorders</i> .	45 min	MY ATI > APPLY	
NURSE'S TOUCH: THE COMMUNICATOR 2.0 Review case and answer questions for <i>Technique Identifier: Client Experiencing Aphasia</i> .	30 min	MY ATI > APPLY	
CIVILITY MENTOR Review video and complete simulated conversation for <i>Civility and Client Safety in the Clinical Environment</i> .	10 min	MY ATI > APPLY	

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 3: DEBRIEFING, REFLECTION, AND EVALUATION			
DEBRIEFING AND REFLECTION			
After completion of the above activities: <ul style="list-style-type: none"> Engage in facilitated group debriefing. Reflect on how you performed on the activities in this module. 	60 min	School-specific	
LEARNING SYSTEM 3.0			
Complete the 20-item quiz for <i>Communication</i> .	30 min	MY ATI > TEST	
SUBMIT ASSIGNMENTS			
Per faculty directions (to LMS or other)	N/A	School-specific	
SELF-EVALUATION			
Review your activity outcomes and performance score.	N/A	School-specific	

Module 2: Caring for Clients who have Gastrointestinal Disorders

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 1: PREPARATION AND PREBRIEFING			
SKILLS 3.0 MODULE ACTIVITIES			
Complete the pretest, review the lesson, and finish with the posttest for <i>Ostomy Care</i> .	30 min	MY ATI > Apply	
ACTIVE LEARNING TEMPLATE			
Fill out the <i>Nursing Skills</i> form as a reference for <i>Ostomy Care</i> .	30 min	MY ATI > Active Learning Templates	
ENGAGE FUNDAMENTALS			
Review lesson and complete end-of-module test for <i>Physiological Concepts for Nursing Practice: Pain</i>	1 hr 30 min	MY ATI > LEARN	
PREPARATION AND PREBRIEFING			
Complete assigned readings and preparatory activities as assigned by your course instructor. Identify three priority client problems to address for Crohn's disease.	60 min	School-specific	

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 2: CLINICAL SCENARIO			
NURSE'S TOUCH: THE COMMUNICATOR 2.0 Review case and answer questions for <i>Technique Identifier: Client Undergoing Colorectal Surgery</i> .	30 min	MY ATI > APPLY	
HEALTHASSESS 2.0 Review the overview, lesson, and complete the end-of-module test for <i>Abdomen</i> .	1 hr 10 min	MY ATI > APPLY	
VIDEO CASE STUDIES 2.0 Review case, record response, appraise expert response, and complete test for <i>Pain Management</i> .	45 min	MY ATI > APPLY	
HEALTHASSESS 2.0 Perform virtual assessment and document findings Virtual Clinical Experience: <i>Diane Radford: Cholecystitis</i> .	60 min	MY ATI > APPLY	
EHR TUTOR (Activity Library) Review the chart and complete activity <i>ATI Online Clinical Plan: Crohn's Disease</i> .	60 min	MY ATI > APPLY	
PHASE 3: DEBRIEFING, REFLECTION, AND EVALUATION			
DEBRIEFING AND REFLECTION After completion of the above activities: <ul style="list-style-type: none"> Engage in facilitated group debriefing. Reflect on how you performed on the activities in this module. 	60 min	School-specific	
LEARNING SYSTEM 3.0 Complete the 20-item quiz for <i>Medical-Surgical: Gastrointestinal</i> .	30 min	MY ATI > TEST	
SUBMIT ASSIGNMENTS Per faculty directions (to LMS or other)	N/A	School-specific	
SELF-EVALUATION Review your activity outcomes and performance score.	N/A	School-specific	

Module 3: Caring for Clients who have Cardiovascular Disorders

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 1: PREPARATION AND PREBRIEFING			
SKILLS 3.0 MODULE ACTIVITIES Complete the pretest, review the lesson, and finish with the posttest for <i>Oral and Topical Medication Administration</i> .	30 min	MY ATI > APPLY	
ACTIVE LEARNING TEMPLATE Fill out the <i>System Disorder</i> and <i>Medication</i> form as a reference for <i>Coronary Artery Disease</i> and <i>Clopidogrel</i> .	45 min	MY ATI > Active Learning Templates	
ENGAGE FUNDAMENTALS Review lesson and complete end-of-module test for <i>Foundational Concepts of Nursing Practice: Collaboration and Teamwork</i> .	1 hr 15 min	MY ATI > LEARN	
PREPARATION AND PREBRIEFING Complete assigned readings and preparatory activities as assigned by your course instructor. Write and deliver a SBAR on a client who has coronary artery disease.	60 min	School-specific	
PHASE 2: CLINICAL SCENARIO			
NURSE'S TOUCH: THE COMMUNICATOR 2.0 Review case and answer questions for <i>Video Interaction: Role as Interprofessional Team Member</i> .	30 min	MY ATI > APPLY	
HEALTHASSESS 2.0 Review the overview and lesson and complete the end-of-module test for <i>Cardiovascular</i> .	1 hr 30 min	MY ATI > APPLY	
VIDEO CASE STUDIES 2.0 Review case, record response, appraise expert response, and complete test for <i>Teamwork and Collaboration</i> .	45 min	MY ATI > APPLY	
HEALTHASSESS 2.0 Perform virtual assessment and document findings for Virtual Clinical Experience: <i>Harold Stevens: Heart Failure</i> .	35 min	MY ATI > APPLY	
REAL LIFE 3.0 (PN) MEDICAL SURGICAL Complete the scenario for <i>Heart Failure</i> .	60 min	MY ATI > APPLY	
DOSAGE CALCULATION AND SAFE MEDICATION ADMINISTRATION 3.0 Review lesson and complete test for Injectable Medications.	60 min	MY ATI > LEARN	

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 3: DEBRIEFING, REFLECTION, AND EVALUATION			
DEBRIEFING AND REFLECTION			
After completion of the above activities: <ul style="list-style-type: none"> Engage in facilitated group debriefing. Reflect on how you performed on the activities in this module. 	60 min	School-specific	
LEARNING SYSTEM 3.0			
Complete the 30-item quiz for <i>Medical-Surgical: Cardiovascular and Hematology</i> .	40 min	MY ATI > TEST	
SUBMIT ASSIGNMENTS			
Per faculty directions (to LMS or other)	N/A	School-specific	
SELF-EVALUATION			
Review your activity outcomes and performance score.	N/A	School-specific	

Module 4: Caring for Clients who have Respiratory Disorders

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 1: PREPARATION AND PREBRIEFING			
SKILLS 3.0 MODULE ACTIVITIES			
Complete the pretest, review the lesson, and finish with the posttest for <i>Oxygen Therapy</i> .	30 min	MY ATI > APPLY	
ACTIVE LEARNING TEMPLATE			
Fill out the <i>System Disorder</i> and <i>Medication</i> forms as a reference for <i>Chronic Obstructive Pulmonary Disease (COPD)</i> and <i>Fluticasone</i> .	60 min	MY ATI > Active Learning Templates	
ENGAGE FUNDAMENTALS			
Review lesson and complete end-of-module test for <i>Physiological Concepts for Nursing Practice: Gas Exchange and Oxygenation</i> .	3 hr 25 min	MY ATI > LEARN	
PREPARATION AND PREBRIEFING			
Complete assigned readings and preparatory activities as assigned by your course instructor. <ul style="list-style-type: none"> Write and deliver a SBAR on a client who has COPD. Identify three priority client problems to address. 	60 min	School-specific	

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 2: CLINICAL SCENARIO			
NURSE'S TOUCH: THE COMMUNICATOR 2.0 Interact with video scenario and answer questions for <i>Video Interaction: Aging Client</i> .	30 min	MY ATI > APPLY	
HEALTHASSESS 2.0 Review the overview and lesson and complete the end-of-module test for <i>Respiratory</i> .	1 hr 30 min	MY ATI > APPLY	
VIDEO CASE STUDIES 2.0 Review case, record response, appraise expert response, and complete test for <i>Oxygenation</i> .	45 min	MY ATI > APPLY	
REAL LIFE 3.0 (PN) MEDICAL SURGICAL Complete the scenario for <i>Pneumonia</i> .	60 min	MY ATI > APPLY	
DOSAGE CALCULATION AND SAFE MEDICATION ADMINISTRATION 3.0 Review lesson and complete test for <i>Dosages by Weight</i> .	2 hr	MY ATI > LEARN	
PHASE 3: DEBRIEFING, REFLECTION, AND EVALUATION			
DEBRIEFING AND REFLECTION After completion of the above activities: <ul style="list-style-type: none"> Engage in facilitated group debriefing. Reflect on how you performed on the activities in this module. 	60 min	School-specific	
LEARNING SYSTEM 3.0 Complete the 20-item quiz for <i>Medical-Surgical: Respiratory</i> .	30 min	MY ATI > TEST	
SUBMIT ASSIGNMENTS Per faculty directions (to LMS or other)	N/A	School-specific	
SELF-EVALUATION Review your activity outcomes and performance score.	N/A	School-specific	

Module 5: Psychosocial Care of the Client

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 1: PREPARATION AND PREBRIEFING			
ACTIVE LEARNING TEMPLATE Fill out the <i>System Disorder</i> and <i>Medication</i> forms as a reference for <i>Depression</i> and <i>Sertraline</i> .	60 min	MY ATI > Active Learning Templates	
ENGAGE FUNDAMENTALS Review lesson and complete end-of-module test for <i>Psychosocial Concepts for Nursing Practice: Stress and Coping</i> .	1 hr 20 min	MY ATI > LEARN	
PREPARATION AND PREBRIEFING Complete assigned readings and preparatory activities as assigned by your course instructor. <ul style="list-style-type: none"> • Write and deliver a SBAR on a client who has major depressive disorder. • Identify three priority client problems to address. 	60 min	School-specific	
PHASE 2: CLINICAL SCENARIO			
NURSE'S TOUCH: THE COMMUNICATOR 2.0 Engage in simulated conversations for <i>Virtual Interaction: Adult Clients Misusing Alcohol</i> .	15 min	MY ATI > APPLY	
HEALTHASSESS 2.0 Review the overview and lesson and complete the end-of-module test for <i>General Survey</i> .	1 hr 10 min	MY ATI > APPLY	
VIDEO CASE STUDIES 2.0 Review case, record response, appraise expert response, and complete test for <i>Palliative and Hospice Care</i> .	45 min	MY ATI > APPLY	

	TIME	RESOURCE LOCATION	COMPLETE
PHASE 3: DEBRIEFING, REFLECTION, AND EVALUATION			
DEBRIEFING AND REFLECTION			
After completion of the above activities: <ul style="list-style-type: none"> Engage in facilitated group debriefing. Reflect on how you performed on the activities in this module. 	60 min	School-specific	
LEARNING SYSTEM 3.0			
Create a dynamic quiz with 20-items from the <i>Adult-Medical Surgical</i> category.	30 min	MY ATI > TEST	
SUBMIT ASSIGNMENTS			
Per faculty directions (to LMS or other)	N/A	School-specific	
SELF-EVALUATION			
Review your activity outcomes and performance score.	N/A	School-specific	

Completion and Evaluation

	TIME	RESOURCE LOCATION	COMPLETE
CONTENT MASTERY SERIES – ONLINE PRACTICE: PN ADULT MEDICAL SURGICAL 2020			
Complete the 90-item assessment.	2 hr 10 min	MY ATI > TEST	
EVALUATION PER INSTITUTION			
Complete the evaluation as assigned by your faculty.	N/A	School-specific	