



Real Life

What is its purpose?

Real Life Clinical Reasoning Scenarios encourage critical thinking, clinical decision making, and clinical judgment by presenting students with a realistic clinical scenario which takes on a unique path based on students' decisions. Students are challenged to make important healthcare decisions that significantly impact client outcomes.

What is included?

Students watch realistic live-action client scenario clips, answer clinical decision-making questions as they advance. Students develop an emotional connection to each situation with live-actor clients who look and sound like they're truly in pain, confused or angry. Branching logic technology provides realistic outcome video clips based on students' client care choices.

Student Objectives

Intervene effectively and therapeutically with clients experiencing a variety of medical-surgical, maternity newborn, nursing care of children and mental health situations.

Apply therapeutic communication skills to positively affect the outcomes of clients with a variety of medical concerns.

Prioritize nursing actions in the care of clients with a variety of medical concerns.

Determine the correct dosage for prescribed medications for clients with a variety of medical concerns.

Apply the knowledge, skills, and clinical reasoning required to positively affect outcomes for clients with a variety of medical concerns.

Provide appropriate client education based on each individual module.

Course Alignment

Real Life scenarios are organized by common course names featuring some of the most common cases relevant for each content area. While scenarios found in a module like RN Medical-Surgical are a clear fit for a Medical-Surgical course, they also might be found useful in other courses such as fundamentals or perhaps be useful for remediation in more advanced courses like before beginning a practicum.

RN MEDICAL-SURGICAL

- COPD
- GI Bleed
- Kidney Disease
- Urinary Tract Infection
- Myocardial Infarction Complications

RN MATERNAL-NEWBORN

- Preterm Labor
- Postpartum Hemorrhage
- Gestational Diabetes Early Screening
- Preeclampsia Medications
- Teaching Prenatal and Newborn Care

RN NURSING CARE OF CHILDREN

- Well Child
- Gastrointestinal and Dehydration
- Cystic Fibrosis/Inpatient Care
- Cystic Fibrosis/Community Care
- Type 1 Diabetes Mellitus

RN MENTAL HEALTH

- Bipolar Disorder
- Anxiety Disorder
- Schizophrenia
- Alcohol Abuse

PN ADULT

- MEDICAL-SURGICAL**
- Diabetes
 - Kidney Disease
 - Urinary Tract Infection
 - Pneumonia
 - Heart Failure

Types of Lesson Plans

Real Life modules include detailed lesson plans for easy educator integration. For more details on lesson plans, see the full Educator Implementation Guide or download lesson plans in your ATI Faculty Portal under "Resources."

Flipped classroom scenario: Requires students to do the work of knowledge acquisition "up front" at home. This plan will guide you through a 2-hour classroom experience that helps your students apply knowledge and skills to a real patient situation.

Small group work for students: Great option for a 2-hour time period such as a combined pre-, post-clinical conference, tutoring session, or as part of the simulation lab activities.

Replacement for a full clinical day: A variety of activities for the 6-hour class period including individual, small group, and large group use of the scenarios.

Preview Real Life via "Student View" in your ATI Faculty Portal.